

All blanks are due to a lack of information provided by the publisher
Program Description/Textbook or Print Instructional Material

Vendor	Hampton-Brown
Web URL	www.hampton-brown.com
Title	Avenues Level A Teacher Support Pack
Author	Tinajero, Schifini, Short, et al.
Copyright Date	2004
ISBN	07362-22006
Edition	1st
Course/Content Area	Arts and Humanities/ESL
Intended Grade or Level	K
Readability Level	N/A
List Price	679.34
Lowest Wholesale Price	679.34

All materials bid as of July 1, 2003 must be offered in an alternative format for
The Kentucky Department of Education must receive a copy of the

Level of Accommodations

Rationale	If Level Two or Level Three, please provide rationale for not Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials
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FEATURES

Disclaimer

The features of each book or program were developed by the

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available	Yes	If yes, provide information below.
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See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	Avenues Level A Teacher's Support Pack		
Publisher	Hampton-Brown		
Item Evaluated	Support materials: 13 Big Books, 10 Vocab. Builder manipulative boards, Big Book for Picture Perfect Word Book, 2 song CDs, practice book teacher's ed., student practice book, Inspiration CD-ROM		
Content Level	ESL - Kindergarten	Copyright Date	2004
ISBN	07362-2200607362-22006	Date of Evaluation	7/20/04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Inspiration CD-ROM can be used to reinforce instruction as well as develop computer skills as they increase their English ability.

Technology Weaknesses

Inspiration CD-ROM appears to be more of an afterthought to the comprehensive Avenues literacy program as is not fully integrated into instruction.

Instruction & Assessment Strengths

Support pack provides a variety of instructional pieces that are part of the Avenues literacy program. Songs, manipulative vocabulary boards for hands-on activities, and Big Books address different learning styles.

Instruction & Assessment Weaknesses

Practice book allows students activities to apply what they learn, but offers few items that may be used for assessment purposes. Assessment handbook is available separately.

Organization & Structure Strengths

Support Pack materials coordinate with instructional lessons provided in the Teacher's Edition (which is well organized and easy to use with explicit directions for delivery of instruction). Support materials use a variety of techniques and practices.

Organization & Structure Weaknesses

Resource Materials Strengths

Teacher's Edition is necessary to complete this balanced literacy program. Alphachants Phonics Kit, Theme library and Little Language Book Sets are excellent accompaniments to this item.

Resource Materials Weaknesses

Brief assessments are also found in the Teacher's Edition at the end of each unit.

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Technology Comments	Teacher can create activities to correspond to units, topics and vocabulary. Software activities are organized by content areas, and icons and language are easy to understand.
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Equipment

Windows	Yes	Macintosh	Yes	CD ROM	True/True	Sound	Yes
Equipment Other							

Grade Level

Primary	Yes	Intermediate	Yes	Middle	No	High	No
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Audience

Individual	Yes	Small Group	No	Large Group	No
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Format

Stand Alone/Independent	No	Integrated	No	Supplemental	Yes
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Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	Yes
Management	No	Exploratory	Yes	Utility	No
Interdisciplinary	Yes	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	No	Other	

Management

4	Allows customizing for individual learning needs
3	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
0	Allows printed reports

Presentation/Interface

4	Presents material in organized manner
3	Consistent, easy-to-use, on-screen instructions
3	Developmentally correct presentation/ format
3	Adapts to different learning styles/multiple intelligences

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

1	Accessible for special needs students
4	Runs smoothly, without long delays
4	Easy-to-view text and graphics
3	Easy-to-hear and understand sounds
4	Avoids unnecessary screens, sounds, and graphics
1	Provides immediate, appropriate feedback
0	Presentation/Interface Comments

Listening Skills

4

- Yes** Phonological Discrimination (sounds, words, phrases)
- Yes** Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
- Yes** Comprehension of Standard Speech (phrases, directions, main ideas, details)
- Yes** Ability to Make Interpretations, Inferences, and Implications (purpose, attitude, style)

Speaking Skills

3

- Yes** Lexical Competence (vocabulary to identify, describe, question, communicate)
- No** Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
- Yes** Semantic Competence (participatory discussion)
- Yes** Phonological Competence (pronunciation and production)
- Yes** Sociolinguistic Competence (use of verbal and non-verbal strategies)
- No** Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills

4

- Yes** Concepts of Print (directionality, alphabet, capitalization, punctuation...)
- Yes** Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes...)
- Yes** Vocabulary (sight words, negotiating meaning, figurative language, idioms)
- Yes** Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process

2

- No** Idea development (patterns, skim, text features, story structure)
- No** Organization (transition words, story structure, formats)
- Yes** Sentences (simple>complete>variety)
- No** Language (word choice, descriptive words)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Yes Correctness (sight words>inventions>approximations>standard)
No Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time